

### Supply of Hydel Power to the Villages of Bhalki and Santpur Taluks in Bidar District.

\*Q.—1043. Sri BAPU RAO ANANDA RAO HULSURKAR (Hulsur).—

Will the Government be pleased to state :—

(a) when they intend to supply hydel power to the villages of Bhalki and Santpur Taluks in Bidar District ;

(b) whether they have any alternative proposals to supply electricity to Hulsur village in Bhalki Taluk till the hydel power is supplied to the said place ?

A.—SRI S. NIJALINGAPPA (Chief Minister).—

(a) Soon after hydel power becomes available at Bidar towards the end of 1964 ;

(b) No ; as it is not economically feasible to install any more diesel sets in the area other than those already planned for.

### Shifting of the Headquarters of Central Silk Board to Bangalore.

\*Q.—1134. Sri D. M. SIDDIAH (Biligere).—

Will the Government be pleased to state :—

(a) where the headquarters of Central Silk Board is located ; and why ;

(b) whether they intend to take necessary steps to locate the headquarters of Central Silk Board in Bangalore ;

(c) if not, what are the difficulties in the way of shifting the headquarters of Central Silk Board to Bangalore ?

A.—SRI R. DAYANAND SAGAR (Deputy Minister for Sericulture).—

(a) The headquarters of the Central Silk Board are located at Bombay, for administrative convenience as the Chairman of the Board is the Textile Commissioner whose headquarters are also located at Bombay.

The importance of Silk manufacturers is increasing day by day and the silk export promotion scheme has to be administered from Bombay.

(b) The Government of India under whose administrative control the Central Silk Board is working were addressed in the matter. But have not agreed for the reasons mentioned in reply to part (a) above.

(c) Please see replies to Parts (a) and (b) of the question above.

SRI S. R. KANTHI (Minister for Education).—I want to draw the attention of the chair to a matter which has happened on Saturday. You have been pleased to say that I had made no arrangements before I went

out, I wrote a letter to you Sir, saying that I would go to Delhi on a very important matter and I would not be here in this House on the 13th and 14th instant. I also requested you Sir, that the Questions standing in my name may not be taken up. So the question of making any arrangements did not arise as I wrote to you saying that I would go to Delhi and that the questions standing in my name may be postponed to a future date.

Mr. SPEAKER.—The hon'ble Minister has kindly drawn my attention to what I am supposed to have said and I have also got some of the Papers where different, slightly varying versions have appeared. It is a very serious matter. I am not minimising the importance of it and I want that all things should be very explicit. I have got the transcribed matter of the day as it transpired. It will not take me more than three minutes to read it :

“ Mr. SPEAKER.—Q. No. 859—Next question. Smt. Champa Bai Bhogale.

(The Hon'ble Member Smt. Champa Bai Bhogale put the question and the Hon'ble Minister was not present in the House).

Mr. SPEAKER.—The Hon'ble Education Minister is not here. Q. No. 859 is held over.

Sri S. M. KRISHNA.—If the Education Minister is gone to Delhi, I wonder what has happened to the Deputy Minister ?

Mr. SPEAKER.—I am equally wondering the Hon'ble Member. The Hon'ble Members want to know from the Government if the Minister for Education is not in station, why is not at least the Deputy Minister here to answer this question ? Any way, I hold over the question.

Sri C. J. MUCKANNAPPA.—Sir, it is not a question of holding over the question. It is an insult to the House. There is no information to the Speaker about the absence of the Education Minister and the Speaker is left in the lurch. Are they running the Government or are they playing with this House ? In all the humility I submit, to the Hon'ble Speaker. Just yesterday the Speaker of the Lok Sabha said when there was no quorum, that if they had no respect for this House, let them adjourn the House. I am requesting the Hon'ble Chair on behalf of this House that the Hon'ble Speaker must be very firm in his attitude in dealing with the irresponsible Members of the Treasury Benches who have left this House in the lurch and made this House not transact any business...”

I do not know how far it is correct.

Now comes what I said :

“ Anyway, some arrangement should be made before hand. The House should not be left in the lurch. If it is a question of going to Delhi, it does not come about overnight. Well in advance, before the matter goes to Press (i.e., for printing the question list) if intimation is received, we can with-hold such questions and such situations can be avoided. It is not proper

(SRI C. J. MUCKANNAPPA)

to take it as a matter of routine and to think that in the normal course that questions will be held over, and it embrassess me and causes annoyance to the House."

So, I have never said that the Minister has not informed me. In fact, I wish to tell the House that I have received a letter. I was aware that there was a Conference convened by the Union Minister for Education. The letter reads as follows :

" My dear Speaker,

I am going to Delhi on the 12th December in the evening to attend the 3rd Meeting of the working Group (4th Plan) of the National Council for Women's Education, fixed on the 13th December 1963. I will be returning from Delhi on 15th December. I request that any work that may have been fixed for me on the 13th and 14th December 1963 may please be postponed."

I have never said that I have not received the letter. I find some news papers have written that I have said that the Minister has left without telling me and all that. I wish there is greater restraint.

SRI S. R. KANTHI.—Sir, there was no question of making any arrangement. Hon'ble Members are entitled to have their own views and their own conclusions, but I may tell them that there is no justification in holding that view.

MR. SPEAKER.—I am unable to accept the point that by merely making a request matters become conclusive. Suppose there is only one question ; what am I to do ? I only want that some arrangements may be made. Some other Minister can answer, if it is possible ; otherwise, we can postpone the Question. Now the Hon'ble Minister has heard what transpired. If any paper says that I have created an impression or sought to create an impression or intended to create an impression like this, that is wrong.

† SRI C. J. MUCKANNAPPA (Sira).—Sir, under what provision of the rules is this previous request to the Chair was made ? Is it under any rule or convention either in the Parliament or any other Legislature or is it within your experience that such a provision is in vogue ? We have not come across such a rule or convention. Please enlighten us so that we may have it as a guidance in future. The Minister is saying something upon Speaker's remarks. Please enlighten us in the matter Sir.

MR. SPEAKER.—Let us not allow the observation which takes us to a wrong quarter.

SRI G. V. GOWDA (Palya).—Whatever the Speaker has observed, that is conclusive. Can the Education Minister say anything on that again ?

**MR. SPEAKER.**—The Hon'ble Minister for Education sought my permission and I allowed him to have his say. I found that in four papers four slightly varying versions have appeared. He is perfectly right and the convention and the rule and the knowledge that Sri Muckannappa possesses has not enlightened him, I do not know how to enlighten him. (laughter)

## DISCUSSION ON A MATTER OF URGENT PUBLIC IMPORTANCE.

*Re : Strike by the College Students.*

† ಶ್ರೀ ಎಸ್. ಶಿವಪ್ಪ (ಪ್ರವಣಬೆಳಗೊಳ).—ಸಭಾಪತಿ ಮಿವರೇ, ತಾವು ಹೇಳಿದ ಹಾಗೆ ನಾನು ಈಗ ನಮ್ಮ ರೂಲ್ಸ್ ಆಫ್ ಪ್ರೊಸೀಜರ್‌ನ 59ನೆಯ ವಿಧಿಯ ಪ್ರಕಾರ ಈಗ ಒಂದು ಬಹಳ ಪ್ರಾಮುಖ್ಯವಾದ ಹಾಗೂ ಸಮ್ಯಕ್ ದೇಶದ ಮುಂದಿರತಕ್ಕ ಅತಿ ತ್ವರಿತವಾದ ಮತ್ತು ಪ್ರಾಮುಖ್ಯವಾದಂಥ ವಿಚಾರವನ್ನು ನಾನೀಗ ಈ ಸಭೆಯ ಮುಂದೆ ಮಂಡಿಸುತ್ತಿದ್ದೇನೆ. ಅದೇನೆಂದರೆ:

ವಿದ್ಯಾ ಇಲಾಖೆಯವರು ಇತ್ತೀಚೆಗೆ ಹೊರಡಿಸಿದ ಒಂದು ಹುಕುಂ ಪ್ರಕಾರ ನಮ್ಮ ವಿಶ್ವವಿದ್ಯಾನಿಲಯದ ಆಡಳಿತದಲ್ಲರತಕ್ಕ ಕಾಲೇಜುಗಳಲ್ಲಿ ಇಲ್ಲಿಯವರೆಗೂ ಸರ್ಕಾರದವರು ಕೊಡುತ್ತಿದ್ದ ಫೀ ಷಿಪ್ಪುಗಳನ್ನು ಬಹಳ ಕಡಿಮೆ ಮಾಡಿದ್ದಾರೆ. ಹೀಗೆ ಅವನ್ನು ಬೋಧಾ ಮಾಡಿರುವುದರಿಂದ ವಿಶೇಷ ರೀತಿಯ ತೊಂದರೆಯುಂಟಾಗಿದೆ. ಈ ಬಗ್ಗೆ ದೇಶದಲ್ಲಿ ಒಂದು ದೊಡ್ಡ ಚಳುವಳಿಯೇ ಎದ್ದಿದೆ. ಆ ಚಳುವಳಿ ಏನೆಂಬುದನ್ನು ನಾನೀಗ ಸಭೆಯ ಮುಂದೆ ಇಡುತ್ತೇನೆ.

ಸರ್ಕಾರದವರು ಏಕಾಏಕಿ ಕಾಲೇಜುಗಳಲ್ಲಿ ಫೀಷಿಪ್ಪುಗಳನ್ನು ಕಡಿಮೆ ಮಾಡಿದ್ದಾರೆ. ಈ ವಿಚಾರಕ್ಕೆ ನಾನೀಗ ಸರ್ಕಾರದವರ ಗಮನವನ್ನು ಸೆಳೆಯಬೇಕಾಗಿದೆ. ಈ ಹಿಂದೆ ವಿದ್ಯಾ ಮಂತ್ರಿಗಳು ಈ ಸಭೆಯಲ್ಲಿ ಒಂದು ಹೇಳಿಕೆಯನ್ನು ಕೊಟ್ಟು ಆಗ ಅವರು ಒಂದು ವಾದವನ್ನು ಈ ಸಭೆಯ ಮುಂದಿಟ್ಟರು. ಅವರಿಟ್ಟ ವಾದದ ತಿರುಳಿಷ್ಟೆ: ನಮ್ಮ ಕಾಲೇಜುಗಳಲ್ಲಿ ಫೀಷಿಪ್ಪುಗಳ ಮಟ್ಟ ಯಾವ ಮಟ್ಟದಲ್ಲಿದ್ದೇಕೆಂಬ ವಿಚಾರವನ್ನು ನಿರ್ಧರಿಸುವಾಗ ಈ ಫೀಷಿಪ್ಪನ್ನು ಒಂದು ಏಕರೂಪತೆಗೆ ತರಲು ಇಲ್ಲರತಕ್ಕ ಕಾಲೇಜು ಫೀಷನ್ನು ವರಿಸಬೇಕಾಯಿತು. ಅದರಿಂದ ಇಲ್ಲಿ ಕಾಲೇಜುಗಳಲ್ಲಿ ಫೀಷಿಪ್ಪುಗಳ ಸಂಖ್ಯೆಯನ್ನು ಕಡಿಮೆ ಮಾಡಬೇಕಾಯಿತು ಎಂದು ಹೇಳಿದರು. ಅವರು ಈ ಒಂದು ವಾದವನ್ನು ಸಭೆಯ ಮುಂದೆ ಇಟ್ಟಿದ್ದಾರೆ. ಈ ಹಿಂದೆ ನಮ್ಮ ದೇಶದಲ್ಲಿ ವಿಶ್ವವಿದ್ಯಾನಿಲಯದ ಆಡಳಿತದಲ್ಲರತಕ್ಕ ಕಾಲೇಜುಗಳಲ್ಲಿ 100 ಜನ ವಿದ್ಯಾರ್ಥಿಗಳಲ್ಲಿ 33 ಜನರಿಗೆ ಫೀಷಿಪ್ಪುಗಳನ್ನು ಕೊಡಲಾಗುತ್ತಿತ್ತು. ಹೆಣ್ಣು ಮಕ್ಕಳಿಗೆ 100ಕ್ಕೆ 50 ಮಂದಿಗೆ ಫೀಷಿಪ್ಪನ್ನು ಕೊಡುತ್ತಿದ್ದರು. ಈಗ ಅದನ್ನು ಏಕಾಏಕಿ ಕಡಿಮೆ ಮಾಡಿ 30 ಇದ್ದುದನ್ನು 15ಕ್ಕೆ ಇಳಿಸಿದ್ದಾರೆ. 50 ಇದ್ದುದನ್ನು 20ಕ್ಕೆ ಇಳಿಸಿದ್ದಾರೆ. ಹೀಗೆ ಒಂದೇ ಏಕೆಗೆ ಶೇಕಡ 60 ರಷ್ಟನ್ನು ಕಡೆಮೆ ಮಾಡಿದ್ದಾರೆ. ಇದರ ಜೊತೆಗೆ ಈ ಸ್ಕಾಲರ್‌ಷಿಪ್ಪು ಬಂದರೆ ಅದರ ಜೊತೆಗೆ ಫೀಷಿಪ್ಪು ಕೂಡ ಹೋಗುತ್ತಿತ್ತು. ಆದರೆ ಈಗ ಏನಾಗುತ್ತದೆ ಎಂದರೆ ಸ್ಕಾಲರ್‌ಷಿಪ್ಪು ಪಡೆದಂತಹ ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಫೀಷಿಪ್ಪು ಇರುವುದಿಲ್ಲ. ಇದರಲ್ಲಿ ಸುಮಾರು ಹತ್ತು ಪರ್ಸೆಂಟ್ ನಷ್ಟು ಬೋಧಾ ಆಗಿದೆ. ಸುಮಾರು ಅರವತ್ತು ಪರ್ಸೆಂಟಿನಷ್ಟು ಫೀಷಿಪ್ಪುಗಳು ಎಂದು ಮೈಸೂರು ಯೂನಿವರ್ಸಿಟಿಯ ಕಾಲೇಜುಗಳಲ್ಲಿ ಬಹಳ ಹಿಂದಿನ ಕಾಲದಿಂದಲೂ ಬರುತ್ತಿದ್ದುದನ್ನು ಈಗ ಕಡಿಮೆ ಮಾಡಲಾಯಿತು. ತಾವು ಹೇಳಿದ ವರ್ಷ ಇದೇ ಆಸೆಯಲ್ಲಿಯಲ್ಲಿ ಹೇಳಿಕೆ ಕೊಟ್ಟಾಗ ಈ ದೇಶದಲ್ಲಿರುವ ಎಲ್ಲಾ ಕಾಲೇಜುಗಳಲ್ಲಿನ ಫೀಷನ್ನು ಜಾಸ್ತಿ ಮಾಡಿದರೆ, ಸುಮಾರು ನೂರಕ್ಕೆ ನೂರರಷ್ಟು ಜಾಸ್ತಿ ಮಾಡಿದಾಗ ಎಲ್ಲ ಕಾಲೇಜುಗಳ ವಿದ್ಯಾರ್ಥಿಗಳೂ ಮುಪ್ಪರ ಹೂಡಿ ನಮ್ಮ ಮಾನ್ಯ ಮುಖ್ಯ ಮಂತ್ರಿಗಳನ್ನು ಹಾಗೂ ವಿದ್ಯಾ ಮಂತ್ರಿಗಳನ್ನು ಭೇಟಿ ಮಾಡಿದಾಗ ಮುಖ್ಯ ಮಂತ್ರಿಗಳು ಏನೋ ಒಂದು ರೀತಿಯ ಸಮಾಧಾನ ಹೇಳಿದರು. ಆಗ ನೀವು ಏನು ಹೇಳಿಕೆ ಕೊಟ್ಟರೆ ಎಂದರೆ ನಾವು ಅದಷ್ಟು ಮಟ್ಟಿಗೆ ಫೀಷಿಪ್ಪು ಮತ್ತು ಸ್ಕಾಲರ್‌ಷಿಪ್ಪುಗಳನ್ನು ಜಾಸ್ತಿ ಮಾಡುತ್ತೇವೆ, ಅದರಲ್ಲಿ ಬದಲರಾದ ವಿದ್ಯಾರ್ಥಿಗಳಾದಂತಹವರಿಗೆ ಹಾಗೂ ಯೋಗ್ಯತೆಯುಳ್ಳವರಿಗೆ ಹೆಚ್ಚು ಮಾಡಿ ಕೊಡುತ್ತೇವೆಂದು ವಿದ್ಯಾ ಮಂತ್ರಿಗಳು ಈ ಸಭೆಯಲ್ಲಿ ಹೇಳಿದ್ದಾರೆ. ಮತ್ತು ಆಗ ವಿದ್ಯಾರ್ಥಿಗಳು ಏನು ಹೇಳಿದ್ದರು ಎನ್ನುವುದರ ಬಗ್ಗೆ ನನ್ನಲ್ಲಿ ವಿದ್ಯಾರ್ಥಿಗಳ ಮೆಮೊರಾಂಡಂ ಕೂಡ ಬಂದಿದೆ. ಬೇಕಾದರೆ ಒದಿ ಹೇಳುತ್ತೇನೆ. ಇದನ್ನು ಮಾನ್ಯ ಮುಖ್ಯ ಮಂತ್ರಿಗಳಿಗೂ ಕೊಟ್ಟಿದ್ದಾರೆ. ಅಂತಹ ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಬಹಳ ತೊಂದರೆಯಾಗಿದ್ದರೆ ಸ್ಕಾಲರ್‌ಷಿಪ್ಪುಗಳನ್ನೂ